

A Kingdom Connection Changing Lives Highlight Student—Brendon Morris

Our Mission

AKCCL's mission is to be a powerful and effective resource to communities providing quality performance-based educational and human services, while providing outreach programs and opportunities to address emerging community needs and hardships.

Our Affirmations

I AM SMART!

Yes I'm Intelligent.

I've got HEART!

To win I must be diligent.

I AM RESPONSIBLE!

I AM RESPECTFUL!

I AM A WINNER

I refuse to be regretful.

I AM PROACTIVE!

I'm determined to shine.

I put 1st things 1st, and begin with the end in mind.

I AM POWERFUL!

I'm always pulling from within.

I AM EMPOWERED TO PROSPER!

I AM PROUD IN MY OWN SKIN!

I can do anything.

I can't fail!

I'm moving forward and ahead.

I AM AKCCL!

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Shown above is Brendon Morris as he holds his teams football trophy at the Baton Rouge, Louisiana

Brendon Morris, a powerhouse on the field and in the classroom. Brendon Morris is a member of the Central Wildcat s Youth Football B-Team which are the 2017 Superbowl Champions. Brendon is not only an outstanding football player, he is an academician in the classroom . He lead his AKCCL Math & Reading Bootcamp class of 6th, 7th, and 8th grader in its Math curriculum for the 2017 Summer Bootcamp. Brendon's vast vocabulary, his ability to define the problem, analyzes assumptions, and still keep an open mind allowed him to excel this summer above his peers — even those older than he is.

Currently, Brendon is in the 6th grade and attends Scotlandville Pre-Engineering Middle Magnet School. Brendon has always been known to be gifted and talented in the classroom. He has been on the Honor Roll every year since 1st grade, loves learning, and is a joy to work with. He has attended AKCCL's programs for the past 3 years and always looks forward to learning and wilding out with his peers every summer. He is the son on Kristy Collins and LaMarqus Morris. He is the oldest of his siblings, and he strives to be a good example to his two younger brothers. Brendon Morris — An AKCCL's Highlight Student 2017.

Dynamic Strategy Math (Dr. Michael Orosco)

Minority students, especially those from low-income backgrounds, face many challenges in education. If they are learning English as a second language or struggling with reading, the task of solving word problems becomes even more difficult. Students are presented with increasingly difficult word problems in math as they advance through the grade levels. But curriculum often doesn't stop and ask if students understand the terms and concepts they are reading in such problems. If they don't, the obstacles to solving the problems only increase.

"Thomas bought a new pair of skis for \$350. He put \$110 down and received a student discount of \$30. His mother gave him half of the balance for his birthday. How much does he owe? Please explain your answer."

The problem is composed entirely of words and figures, but if a student is not familiar with ideas such as to "put down" money, a "student discount" or "balance," their chances of correctly solving the problem are slim. That is not even to mention the very real possibility that many students from poor backgrounds would have no experience at all with skiing, which only adds more confusion.

The strategy, known as DSM, helps students improve at word problems by teaching them to understand the concept of a question, relevant and irrelevant information, encouraging students to draw a picture to represent the problem, identifying the numbers in a problem, setting up an equation and checking their answer. For the average child living in poverty, it can be very difficult for them to understand these concepts. It helps them create a mental model, verbalize the problem and have guided practice. It teaches those steps in phases first covering necessary concepts and vocabulary, then problem-solving strategies and finally cooperative learning in which students collaborate on word problems with their peers. The study showed all students who received the intervention improved in their ability to solve

I am not a product of my circumstances. I am a product of my decision.

STEPHEN COVEY

Performance Education Group

Moving our youth forward and our community ahead...

A Kingdom Connection Changing Live is a non profit public charity under section 501(c)(3) of the Internal Revenue Code , and all donations made to the organization is tax deductible.